

Please check the examination details below before entering your candidate information

Candidate surname _____		Other names _____	
Centre Number	Candidate Number	■ : explanation ∴ is 'because' ∴ is 'therefore'	
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Pearson Edexcel International Advanced Level			
Monday 9 October 2023			
Afternoon (Time: 1 hour 30 minutes)		Paper reference	WMA11/01
Mathematics			
International Advanced Subsidiary/Advanced Level			
Pure Mathematics P1			
You must have: Mathematical Formulae and Statistical Tables (Yellow), calculator			Total Marks

Candidates may use any calculator allowed by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear.
Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are **11 questions** in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ►

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1. Given that

$$y = 5x^3 + \frac{3}{x^2} - 7x \quad x > 0$$

find, in simplest form,

(a) $\frac{dy}{dx}$

(3)

(b) $\frac{d^2y}{dx^2}$

(2)

$$y \xrightarrow{\text{differentiate}} \frac{dy}{dx} \xrightarrow{\text{differentiate}} \frac{d^2y}{dx^2}$$

a) ① Write in easier form for differentiation

$$y = 5x^3 + \frac{3}{x^2} - 7x = 5x^3 + 3x^{-2} - 7x^1$$

$$* \text{ indices rule: } \frac{a}{x^b} = ax^{-b}$$

② differentiate

$$\frac{dy}{dx} = 3(5x^{3-1}) + (-2)(3x^{-2-1}) + 1(-7x^{1-1}) = 15x^2 - 6x^{-3} - 7$$

$$\therefore \frac{dy}{dx} = 15x^2 - 6x^{-3} - 7$$

b) differentiate $\frac{dy}{dx}$: $\frac{dy}{dx} = 15x^2 - 6x^{-3} - 7x^0$ $\rightarrow \because x^0 = 1$

$$\frac{d^2y}{dx^2} = 2(15x^{2-1}) + (-3)(-6x^{-3-1}) + 0(-7x^{0-1}) = 30x + 18x^{-4}$$

$$\therefore \frac{d^2y}{dx^2} = 30x + 18x^{-4}$$



Question 1 continued

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(Total for Question 1 is 5 marks)



P 7 4 3 1 6 A 0 3 3 2

2. Given that

$$a = \frac{1}{64}x^2 \quad b = \frac{16}{\sqrt{x}}$$

express each of the following in the form kx^n where k and n are simplified constants.

(a) $a^{\frac{1}{2}}$ (1)

(b) $\frac{16}{b^3}$ (1)

(c) $\left(\frac{ab}{2}\right)^{-\frac{4}{3}}$

a) $a^{\frac{1}{2}} = \left(\frac{1}{64}x^2\right)^{\frac{1}{2}} = \sqrt{\left(\frac{1}{64}x^2\right)^1} = \sqrt{\frac{1}{64}x^2} = \sqrt{\frac{1}{64}} \times \sqrt{x^2}$
 indices rule: $\sqrt{ab} = a^{\frac{b}{c}}$
 $= \frac{1}{8}x$
 $\therefore a^{\frac{1}{2}} = \frac{1}{8}x$

b) $\frac{16}{b^3} = \frac{16}{\left(\frac{16}{\sqrt{x}}\right)^3} = \frac{16}{\left(\frac{16}{x^{1/2}}\right)^3} = \frac{16}{\left(\frac{16^3}{x^{1/2 \times 3}}\right)} = \frac{16}{\left(\frac{16^3}{x^{3/2}}\right)}$
 indices rule: $(\frac{a}{b})^c = \frac{a^c}{b^c}$
 $= \frac{16}{\left(\frac{4096}{x^{3/2}}\right)} = \frac{16}{1} \div \frac{4096}{x^{3/2}} = \frac{16}{1} \times \frac{x^{3/2}}{4096} = \frac{16}{4096} x^{3/2}$
 dividing by fractions 'keep' 'change' 'flip'
 keep change flip

$\therefore \frac{16}{b^3} = \frac{1}{256}x^{3/2}$

c) $\left(\frac{ab}{2}\right)^{-\frac{4}{3}} = \left(\frac{\frac{1}{64}x^2 \times \frac{16}{\sqrt{x}}}{2}\right)^{-\frac{4}{3}} = \left(\frac{\left(\frac{16x^2}{64\sqrt{x}}\right)}{2}\right)^{-\frac{4}{3}} = \left(\frac{16x^2}{128\sqrt{x}}\right)^{-\frac{4}{3}}$
 $= \left(\frac{x^2}{8\sqrt{x}}\right)^{-\frac{4}{3}} = \left(\frac{x^2}{8x^{1/2}}\right)^{-\frac{4}{3}} = \left(\frac{x^{1/2}(x^{3/2})}{x^{1/2}(8)}\right)^{-\frac{4}{3}}$
 indices rule: $a^{b+c} = a^b \times a^c$

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Question 2 continued

$$= \left(\frac{x^{3/2}}{8} \right)^{-4/3} = \left(\frac{x^{3/2 \times 4/3}}{8^{4/3}} \right)^{-1} = \left(\frac{x^2}{16} \right)^{-1} = \frac{16}{x^2}$$

↓ indices rule: $(a^b)^c = a^{bc}$

$$= 16x^{-2}$$

↑ indices rule: $\frac{a}{x^b} = ax^{-b}$

indices rule: $\left(\frac{a}{b}\right)^{-1} = \left(\frac{b}{a}\right)^1$

$$\therefore \left(\frac{ab}{2} \right)^{-4/3} = 16x^{-2}$$

(Total for Question 2 is 4 marks)



3. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

(a) Write $\frac{8 - \sqrt{15}}{2\sqrt{3} + \sqrt{5}}$ in the form $a\sqrt{3} + b\sqrt{5}$ where a and b are integers to be found. (3)

(b) Hence, or otherwise, solve

$$(x + 5\sqrt{3})\sqrt{5} = 40 - 2x\sqrt{3}$$

giving your answer in simplest form. (3)

a) Rationalising surds

$$\frac{8 - \sqrt{15}}{2\sqrt{3} + \sqrt{5}} \times \frac{(2\sqrt{3} - \sqrt{5})}{(2\sqrt{3} - \sqrt{5})} = \frac{(8 - \sqrt{15})(2\sqrt{3} - \sqrt{5})}{(2\sqrt{3} + \sqrt{5})(2\sqrt{3} - \sqrt{5})}$$

$$= \frac{16\sqrt{3} - 8\sqrt{5} - 2\sqrt{3 \times 15} + \sqrt{15 \times 5}}{12 - 2\sqrt{3 \times 5} + 2\sqrt{3 \times 5} - 5} = \frac{16\sqrt{3} - 8\sqrt{5} - 2\sqrt{45} + \sqrt{75}}{12 - 5}$$

$$= \frac{16\sqrt{3} - 8\sqrt{5} - 2\sqrt{9 \times 5} + \sqrt{25 \times 3}}{7} = \frac{16\sqrt{3} - 8\sqrt{5} - 2(3)\sqrt{5} + 5\sqrt{3}}{7}$$

$$= \frac{16\sqrt{3} - 8\sqrt{5} - 6\sqrt{5} + 5\sqrt{3}}{7} = \frac{21\sqrt{3} - 14\sqrt{5}}{7} = \frac{7(3\sqrt{3} - 2\sqrt{5})}{7(1)}$$

$$\therefore 3\sqrt{3} - 2\sqrt{5} \quad a = 3 \quad b = -2$$

b) Make x the subject:

$$(x + 5\sqrt{3})\sqrt{5} = 40 - 2x\sqrt{3}$$

$$x\sqrt{5} + 5\sqrt{3 \times 5} = 40 - 2x\sqrt{3}$$

$$x\sqrt{5} + 5\sqrt{15} = 40 - 2x\sqrt{3}$$

$$+2x\sqrt{3} \quad \left\{ \begin{array}{l} x\sqrt{5} + 2x\sqrt{3} + 5\sqrt{15} = 40 \\ -5\sqrt{15} \quad \left\{ \begin{array}{l} x\sqrt{5} + 2x\sqrt{3} = 40 - 5\sqrt{15} \end{array} \right. \end{array} \right. \quad \left. \begin{array}{l} +2x\sqrt{3} \\ -5\sqrt{15} \end{array} \right.$$

$$x\sqrt{5} + 2x\sqrt{3} = 40 - 5\sqrt{15}$$

$$\div (\sqrt{5} + 2\sqrt{3}) \quad \left\{ \begin{array}{l} x(\sqrt{5} + 2\sqrt{3}) = 40 - 5\sqrt{15} \\ x = \frac{40 - 5\sqrt{15}}{2\sqrt{3} + \sqrt{5}} \end{array} \right. \quad \left. \begin{array}{l} \div (\sqrt{5} + 2\sqrt{3}) \end{array} \right.$$



Question 3 continued

$$x = \frac{40 - 5\sqrt{15}}{2\sqrt{3} + \sqrt{5}} = 5 \frac{(8 - \sqrt{15})}{2\sqrt{3} + \sqrt{5}}$$

$$= 5 \left(\frac{8 - \sqrt{15}}{2\sqrt{3} + \sqrt{5}} \right) \quad \text{from part (a)}$$

$$\therefore \text{after rationalising: } x = 5(3\sqrt{3} - 2\sqrt{5}) = 15\sqrt{3} - 10\sqrt{5}$$

$$\therefore x = 15\sqrt{3} - 10\sqrt{5}$$

(Total for Question 3 is 6 marks)



4.

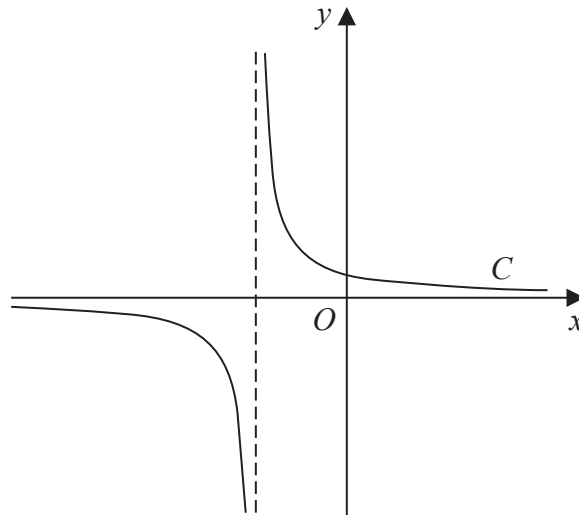


Figure 1

Figure 1 shows a sketch of part of the curve C with equation $y = \frac{1}{x+2}$

(a) State the equation of the asymptote of C that is parallel to the y -axis. (1)

(b) Factorise fully $x^3 + 4x^2 + 4x$ (2)

A copy of Figure 1, labelled Diagram 1, is shown on the next page.

(c) On Diagram 1, add a sketch of the curve with equation

$$y = x^3 + 4x^2 + 4x$$

On your sketch, state clearly the **coordinates of each point** where this **curve cuts** or **meets** the **coordinate axes**. (3)

(d) Hence state the number of real solutions of the equation

$$(x + 2)(x^3 + 4x^2 + 4x) = 1$$

giving a reason for your answer.

a) in $y = \frac{1}{x}$ asymptotes are $x = 0$ & $y = 0$ (1)
 if $f(x) = \frac{1}{x}$ $f(x+2) = \frac{1}{x+2}$ which means translation $\begin{pmatrix} -2 \\ 0 \end{pmatrix}$, to the left by 2 units
 when inside $f(x)$ brackets, we do the inverse
 As $+2$ is inside brackets, y -coordinates & asymptote is unchanged.
 $\therefore x = 0 - 2 = -2$
 $\therefore x = -2$

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Question 4 continued

b) $x^3 + 4x^2 + 4x = x(x^2 + 4x + 4) = x((x+2)(x+2)) = x(x+2)^2$ ↙ factorise quadratic equation

$\therefore x(x+2)^2$

c) Working out: $y = x^3 + 4x^2 + 4x$ / $y = x(x+2)^2$

- graph is cubic as there is an x^3 \therefore shape is \sim or \cup .
- graph is positive cubic $\therefore x^3$ is positive $\therefore \sim$ shape
- when $x=0$, intersects y-axis at $y = 0(0+2)^2 = 0 \therefore (0, 0)$
- $y = x(x+2)^2$ squared so will 'meet' point \cup $x+2=0 \rightarrow x=-2 \therefore$ meets at $(-2, 0)$
- linear so will 'cut' point \swarrow $x=0 \therefore$ cuts at $(0, 0)$

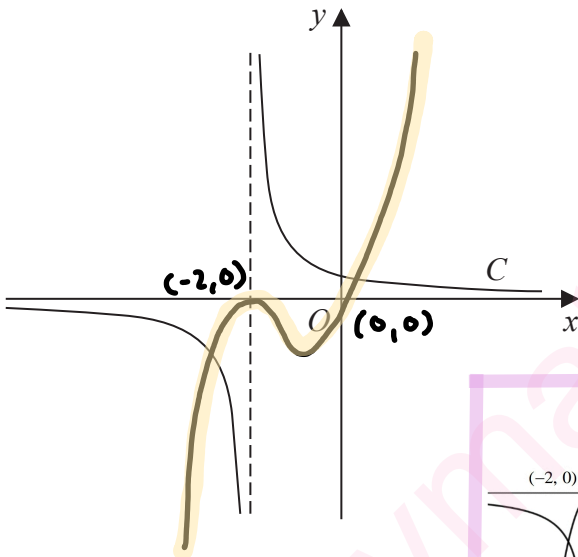
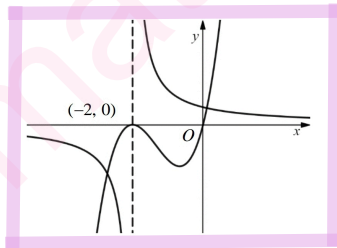
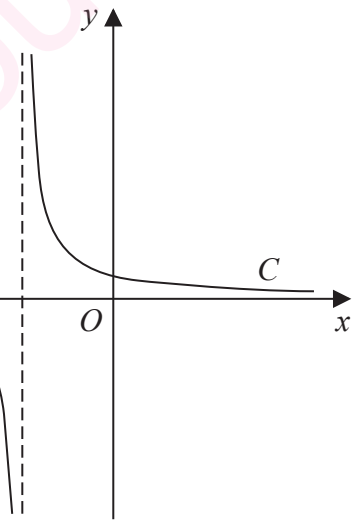


Diagram 1



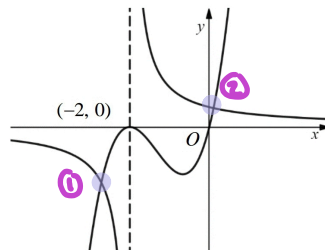
Mark scheme:



copy of Diagram 1

Only use the copy of Diagram 1 if you need to redraw your answer to part (c).

d) $(x+2)(x^3 + 4x^2 + 4x) = 1$
 $\therefore (x+2) x^3 + 4x^2 + 4x = \frac{1}{x+2}$ ↙ $\div (x+2)$



2 intersections
 \therefore 2 real solutions

\therefore 2 real solutions $\therefore (x+2)(x^3 + 4x^2 + 4x) = 1$ is the same as
 $x^3 + 4x^2 + 4x = \frac{1}{x+2}$ & the graphs intersect each other twice.

(Total for Question 4 is 7 marks)

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5.

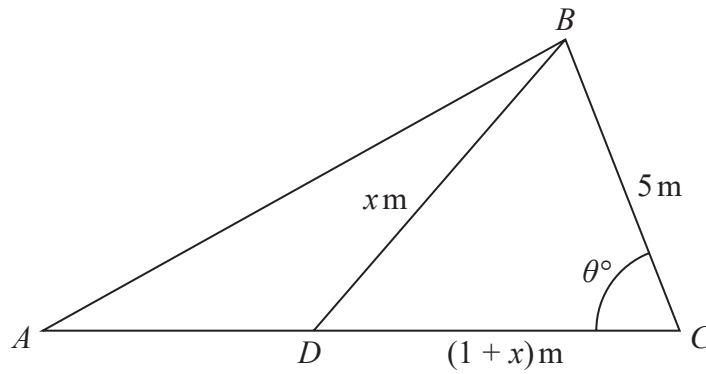


Diagram NOT accurately drawn

Figure 2

Figure 2 shows the plan view of a frame for a flat roof.

The shape of the frame consists of triangle ABD joined to triangle BCD.

Given that

- $BD = x \text{ m}$
- $CD = (1 + x) \text{ m}$
- $BC = 5 \text{ m}$
- angle $BCD = \theta^\circ \rightarrow \text{unit is degrees}$

(a) show that $\cos \theta^\circ = \frac{13 + x}{5 + 5x}$ (2)

Given also that

- $x = 2\sqrt{3}$
- angle $BAC = 30^\circ$
- ADC is a straight line

(b) find the area of triangle ABC , giving your answer, in m^2 , to one decimal place. (5)

a) Cosine rule:

Pure Mathematics P1

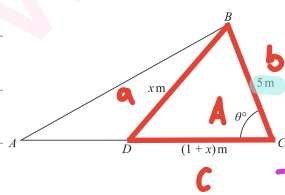
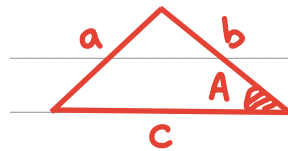
Mensuration

Surface area of sphere = $4\pi r^2$

Area of curved surface of cone = $\pi r \times \text{slant height}$

Cosine rule

$a^2 = b^2 + c^2 - 2bc \cos A$



$x^2 = 5^2 + (1+x)^2 - 2(5)(1+x) \cos \theta$

$x^2 = 25 + (1+x+x+x^2) - 2(5+5x) \cos \theta$

$x^2 = 25 + (1+2x+x^2) - (10+10x) \cos \theta$

$x^2 - 25 = (1+2x+x^2) - (10+10x) \cos \theta$

$x^2 - 25 - (1+2x+x^2) = -(10+10x) \cos \theta$

$x^2 - 25 - 1 - 2x - x^2 = -(10+10x) \cos \theta$



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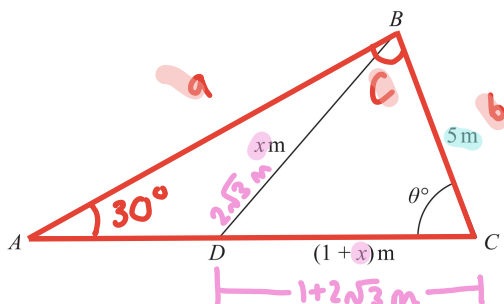
Question 5 continued

$$\begin{aligned} -26 - 2x &= -(10 + 10x) \cos \theta \\ \div -1 \quad \hookrightarrow \quad 26 + 2x &= (10 + 10x) \cos \theta \quad \hookrightarrow \div -1 \\ \div (10 + 10x) \quad \hookrightarrow \quad \frac{26 + 2x}{10 + 10x} &= \cos \theta \quad \hookrightarrow \div (10 + 10x) \end{aligned}$$

$$\cos \theta = \frac{2(13 + x)}{2(5 + 5x)} = \frac{13 + x}{5 + 5x}$$

$$\therefore \cos \theta = \frac{13 + x}{5 + 5x}$$

b)



$x = 2\sqrt{3}m$
Area of a triangle: $A = \frac{1}{2} ab \sin C$

$$A = \frac{1}{2} \times AB \times BC \times \sin \angle ABC$$

① find angle ABC.

Total area in a triangle is $180^\circ \therefore 180 = \angle BAC + \angle BCA + \angle ABC$
 $180 = 30 + \angle BCA + \angle ABC$

$$\cos \theta = \cos \angle BCA = \frac{13 + x}{5 + 5x} \quad (\text{from part (a)})$$

find $\cos \angle BCA$ by doing $x = 2\sqrt{3}$

$$\cos \angle BCA = \frac{13 + (2\sqrt{3})}{5 + 5(2\sqrt{3})} = \frac{13 + 2\sqrt{3}}{5 + 10\sqrt{3}}$$

$$\theta = \angle BCA = \cos^{-1} \left(\frac{13 + 2\sqrt{3}}{5 + 10\sqrt{3}} \right) = 42.47074... \approx 42.47^\circ$$

$$180 = 30 + 42.47 + \angle ABC$$

$$180 = 72.47 + \angle ABC$$

$$-72.47 \quad \hookrightarrow \quad 107.53^\circ = \angle ABC \quad \hookrightarrow -72.47$$

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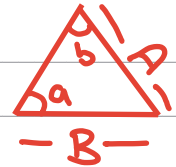
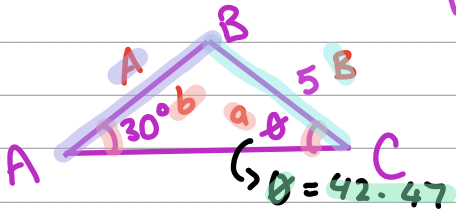
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Question 5 continued

② find Side AB using Sine rule $\frac{\sin a}{A} = \frac{\sin b}{B}$



$$\frac{\sin 42.47}{AB} = \frac{\sin 30}{5}$$

$$\frac{\sin 42.47}{AB} = \frac{1}{10}$$

$$\begin{array}{l} \times 10 \quad \left\{ \right. \\ \left. \right\} \times 10 \\ \times AB \quad \left\{ \right. \\ \left. \right\} \times AB \end{array} \quad \frac{10 \sin 42.47}{AB} = 1$$

$$10 \sin 42.47 = AB$$

$$AB = 10 \sin 42.47 = 6.752040... \approx 6.75$$

③ $A = \frac{1}{2} \times AB \times BC \times \sin \angle ABC$

$$A = \frac{1}{2} \times 6.75 \times 5 \times \sin 107.53 = 16.0913... \approx 16.1$$

$$\therefore \text{Area} = 16.1 \text{ m}^2 \quad (1 \text{ dp})$$

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Question 5 continued

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(Total for Question 5 is 7 marks)



P 7 4 3 1 6 A 0 1 3 3 2

6. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

The equation

$$4(p - 2x) = \frac{12 + 15p}{x + p} \quad x \neq -p$$

where p is a constant, has two distinct real roots.

(a) Show that

$$3p^2 - 10p - 8 > 0 \quad (3)$$

(b) Hence, using algebra, find the range of possible values of p

(3)

a) Using discriminant rule $b^2 - 4ac > 0$

① form quadratic equation

$$4(p - 2x) = \frac{12 + 15p}{x + p}$$

$$4p - 8x = \frac{12 + 15p}{x + p} \quad \times (x + p)$$

$$(4p - 8x)(x + p) = 12 + 15p$$

$$4px + 4p^2 - 8x^2 - 8px = 12 + 15p$$

$$- (12 + 15p) \rightarrow 4px + 4p^2 - 8x^2 - 8px - 12 - 15p = 0 \quad - (12 + 15p)$$

$$-8x^2 - 4px + (4p^2 - 15p - 12) = 0$$

$$\times -1 \rightarrow 8x^2 + 4px + (-4p^2 + 15p + 12) = 0 \quad \times -1$$

② two real roots means that when the equation of the graph is $ax^2 + bx + c = 0$

discriminant is $b^2 - 4ac > 0$

$$8x^2 + 4px + (-4p^2 + 15p + 12) = 0$$

$$b^2 - 4ac > 0$$

$$(4p)^2 - 4(8)(-4p^2 + 15p + 12) > 0$$



Question 6 continued

③ Expand & Simplify

$$(4p)^2 - 4(8)(-4p^2 + 15p + 12) > 0$$

$$16p^2 - (32)(-4p^2 + 15p + 12) > 0$$

$$\text{-ve} \times \text{-ve} = \text{+ve} \quad 16p^2 - (-128p^2 + 480p + 384) > 0$$

$$16p^2 + 128p^2 - 480p - 384 > 0$$

$$\begin{array}{l} \div 48 \quad \left(\begin{array}{l} 144p^2 - 480p - 384 > 0 \\ \div 48 \end{array} \right) \\ 3p^2 - 10p - 8 > 0 \end{array}$$

$$\therefore 3p^2 - 10p - 8 > 0$$

b) find critical values

$$\text{factorise } 3p^2 - 10p - 8 = 0$$

$$(3p+2)(p-4) = 0$$

$$\text{Solve : } \bullet 3p+2=0 \quad \bullet p-4=0$$

$$3p = -2 \quad \therefore p = 4$$

$$\therefore p = -\frac{2}{3}$$

Critical values are $p = -\frac{2}{3}, 4$ When p is one more than $-\frac{2}{3}$, $p = \frac{1}{3}$

$$3\left(\frac{1}{3}\right)^2 - 10\left(\frac{1}{3}\right) - 8 > 0$$

$$-11 > 0$$

this is false $\therefore p$ cannot be greater than $-\frac{2}{3}$

$$\therefore p < -\frac{2}{3}$$

When p is one less than 4, $p = 3$

$$3(3)^2 - 10(3) - 8 > 0$$

$$-11 > 0$$

this is false $\therefore p$ cannot be less than 4

$$\therefore p > 4$$

$$\therefore p > 4 \quad \& \quad p < -\frac{2}{3}$$

(Total for Question 6 is 6 marks)

7. The curve C has equation $y = f(x)$ where $x > 0$

Given that

$$\bullet f'(x) = \frac{4x^2 + 10 - 7x^{\frac{1}{2}}}{4x^{\frac{1}{2}}}$$

• the point $P(4, -1)$ lies on C

(a) (i) find the value of the gradient of C at P

(ii) Hence find the equation of the normal to C at P , giving your answer in the form $ax + by + c = 0$ where a , b and c are integers to be found.

(4)

(b) Find $f(x)$.

(6)

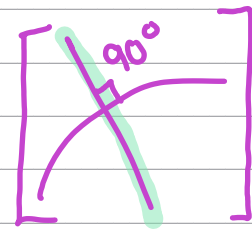
a)i) $f'(x)$ is gradient function, so by substituting x -coordinate of P you can find gradient of C at P .

$$f'(4) = \frac{4(4)^2 + 10 - 7(4)^{\frac{1}{2}}}{4(4)^{\frac{1}{2}}} = \frac{4(16) + 10 - 7(2)}{4(2)} = \frac{60}{8} = \frac{15}{2}$$

\therefore gradient of C at P is $\frac{15}{2}$

ii) normal is perpendicular to curve

\therefore we find gradient of normal (m_n) using perpendicular gradient rule $m_{\text{normal}} \times m_{\text{curve}} = -1$



① find gradient of normal at C .

$$\begin{aligned} m_n \times m_c &= -1 \\ m_n \times \frac{15}{2} &= -1 \\ \therefore \frac{15}{2} \left(m_n = -\frac{2}{15} \right) &\div \frac{15}{2} \end{aligned}$$

② find equation of normal using line passing through (a, b) & gradient M

$$\text{equation: } (y - b) = M(x - a)$$

$$a = 4$$

$$b = -1$$

$$M = -\frac{2}{15}$$

$$(y - (-1)) = -\frac{2}{15}(x - 4)$$



Question 7 continued

③ Write in form $ax + by + c = 0$

$$\begin{aligned}
 & y + 1 = -2/15(x - 4) \\
 \times 15 & \quad \left(\begin{array}{l} \text{ } \\ \text{ } \end{array} \right. \rightarrow 15y + 15 = -2(x - 4) \left. \begin{array}{l} \text{ } \\ \text{ } \end{array} \right) \times 15 \\
 + 2x & \quad \left(\begin{array}{l} \text{ } \\ \text{ } \end{array} \right. \rightarrow 15y + 15 = -2x + 8 \left. \begin{array}{l} \text{ } \\ \text{ } \end{array} \right) + 2x \\
 - 8 & \quad \left(\begin{array}{l} \text{ } \\ \text{ } \end{array} \right. \rightarrow 15y + 2x + 15 = 8 \left. \begin{array}{l} \text{ } \\ \text{ } \end{array} \right) - 8 \\
 & \quad \left(\begin{array}{l} \text{ } \\ \text{ } \end{array} \right. \rightarrow 15y + 2x + 7 = 0 \left. \begin{array}{l} \text{ } \\ \text{ } \end{array} \right) - 8
 \end{aligned}$$

$$\therefore 2x + 15y + 7 = 0$$

$$b) \quad f(x) \xrightleftharpoons[\text{differentiate}]{\text{integrate}} f'(x)$$

① Write $f'(x)$ in easier form for integration

$$\begin{aligned}
 f'(x) &= \frac{4x^2 + 10 - 7x^{1/2}}{4x^{1/2}} = \frac{4x^2}{4x^{1/2}} + \frac{10}{4x^{1/2}} - \frac{7x^{1/2}}{4x^{1/2}} = 1 \frac{x^2}{x^{1/2}} + \frac{5}{2} \frac{x^0}{x^{1/2}} - \frac{7}{4} \frac{x^{1/2}}{x^{1/2}} \\
 &= \frac{x^2}{x^{1/2}} + \frac{5}{2} \frac{x^0}{x^{1/2}} - \frac{7}{4} = x^{2-1/2} + \frac{5}{2} x^{0-1/2} - \frac{7}{4} = x^{3/2} + \frac{5}{2} x^{-1/2} - \frac{7}{4} \\
 & \quad * \text{ indices rule: } \frac{a^b}{a^c} = a^{b-c}
 \end{aligned}$$

② Integrate

$$\begin{aligned}
 f(x) &= \int f'(x) dx = \int \left(x^{3/2} + \frac{5}{2} x^{-1/2} - \frac{7}{4} x^0 \right) dx = \left[\left(\frac{1}{\frac{3}{2}+1} x^{\frac{3}{2}+1} \right) + \left(\frac{5}{\frac{-1}{2}+1} x^{-\frac{1}{2}+1} \right) + \left(\frac{-7/4}{0+1} x^{0+1} \right) \right] \\
 &= \frac{2}{5} x^{5/2} + 5x^{1/2} - \frac{7}{4} x + C
 \end{aligned}$$

③ find $+C$ by substituting $P(4, -1)$, so that $f(4) = -1$

$$\begin{aligned}
 f(4) &= \frac{2}{5} (4)^{5/2} + 5(4)^{1/2} - \frac{7}{4} (4) + C = -1 \\
 -79/5 & \quad \left(\begin{array}{l} \text{ } \\ \text{ } \end{array} \right. \rightarrow C = -\frac{84}{5} \left. \begin{array}{l} \text{ } \\ \text{ } \end{array} \right) -79/5
 \end{aligned}$$

$$\therefore f(x) = \frac{2}{5} x^{5/2} + 5x^{1/2} - \frac{7}{4} x - \frac{84}{5}$$

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Question 7 continued

Lined writing area for the answer to Question 7.

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Question 7 continued

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Lined writing area for the answer to Question 7.

(Total for Question 7 is 10 marks)



P 7 4 3 1 6 A 0 1 9 3 2

8. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

The curve C_1 has equation

$$xy = \frac{15}{2} - 5x \quad x \neq 0$$

The curve C_2 has equation

$$y = x^3 - \frac{7}{2}x - 5$$

(a) Show that C_1 and C_2 meet when

$$2x^4 - 7x^2 - 15 = 0 \quad (2)$$

Given that C_1 and C_2 meet at points P and Q

(b) find, using algebra, the exact distance PQ (5)

a) ① rearrange C_1 so that y is the subject

$$\begin{aligned} xy &= \frac{15}{2} - 5x \\ \div x \left(\begin{array}{l} xy = \frac{15}{2} - 5x \\ y = \frac{15}{2x} - 5 \end{array} \right) \div x \end{aligned}$$

② equate C_1 & C_2 to find equation for point(s) where C_1 & C_2 meet.

$$\begin{aligned} C_1 &= C_2 \\ \frac{15}{2x} - 5 &= x^3 - \frac{7}{2}x - 5 \\ \times 2x \left(\begin{array}{l} \frac{15}{2x} - 5 = x^3 - \frac{7}{2}x - 5 \\ 15 - 10x = 2x^4 - 7x^2 - 10x \end{array} \right) \times 2x \\ +10x \left(\begin{array}{l} 15 - 10x = 2x^4 - 7x^2 - 10x \\ 15 = 2x^4 - 7x^2 \end{array} \right) +10x \\ -15 \left(\begin{array}{l} 15 = 2x^4 - 7x^2 \\ 0 = 2x^4 - 7x^2 - 15 \end{array} \right) -15 \end{aligned}$$

$$\therefore 2x^4 - 7x^2 - 15 = 0$$

b) ① Solve $2x^4 - 7x^2 - 15 = 0$ to find x -coordinates of P & Q

$$\text{let } x^2 = a \quad x^4 = (x^2)^2 = a^2$$

$$\therefore 2a^2 - 7a - 15 = 0$$

$$\text{factorise: } (2a + 3)(a - 5) = 0$$

$$\text{Solve: } \bullet 2a + 3 = 0 \quad \bullet a - 5 = 0$$

$$2a = -3 \quad \therefore a = 5$$

$$\therefore a = -\frac{3}{2}$$



Question 8 continued

$$\text{let } a = x^2 \text{ so when } a = -\frac{3}{2}$$

$$\text{let } x^2 = -\frac{3}{2}$$

UNDEFINED \because Cannot have negative square number

$$\text{when } a = 5$$

$$\text{let } x^2 = 5$$

$$x = \pm\sqrt{5}$$

② Substitute $x = \pm\sqrt{5}$ into equation C_1 or C_2 to find y-coordinates

$$\text{when } x = +\sqrt{5} \quad C_2: \quad y = \frac{15}{2(\sqrt{5})} - 5 = \frac{3\sqrt{5}}{2} - 5 = \frac{3}{2}\sqrt{5} - 5$$

$$\text{when } x = -\sqrt{5} \quad y = \frac{15}{2(-\sqrt{5})} - 5 = -\frac{3\sqrt{5}}{2} - 5 = -\frac{3}{2}\sqrt{5} - 5$$

$$\therefore C_1 \text{ \& } C_2 \text{ meet at } (\sqrt{5}, \frac{3}{2}\sqrt{5} - 5) \text{ \& } (-\sqrt{5}, -\frac{3}{2}\sqrt{5} - 5)$$

③ distance between 2 points: $\sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$

$$(\sqrt{5}, \frac{3}{2}\sqrt{5} - 5) \text{ \& } (-\sqrt{5}, -\frac{3}{2}\sqrt{5} - 5)$$

$$\text{distance} = |PQ| = \sqrt{(\sqrt{5} - (-\sqrt{5}))^2 + ((\frac{3}{2}\sqrt{5} - 5) - (-\frac{3}{2}\sqrt{5} - 5))^2}$$

$$= \sqrt{(2\sqrt{5})^2 + (3\sqrt{5})^2} = \sqrt{65}$$

$$\therefore \text{distance } PQ = \sqrt{65}$$

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Question 8 continued

Lined writing area for the answer to Question 8.

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Question 8 continued

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Lined writing area for the answer to Question 8.

(Total for Question 8 is 7 marks)



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9.

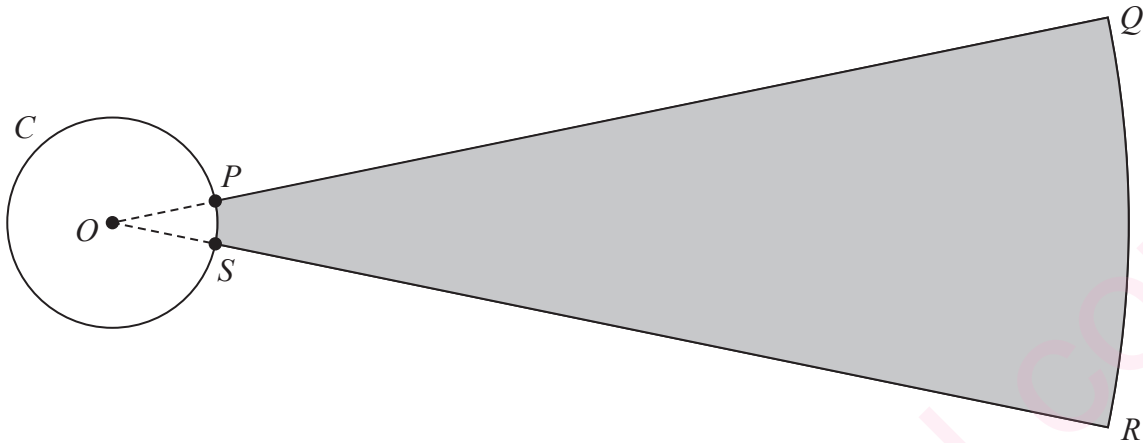
Diagram NOT
accurately drawn

Figure 3

Figure 3 shows the plan view of the area being used for a ball-throwing competition.

Competitors must stand within the circle C and throw a ball as far as possible into the target area, $PQRS$, shown shaded in Figure 3.

Given that

- circle C has centre O
- P and S are points on C
- $OPQRSO$ is a sector of a circle with centre O
- the length of arc PS is 0.72 m
- the size of angle POS is 0.6 radians

(a) show that $OP = 1.2\text{ m}$

↳ radius of circle C

(1)

Given also that

- the target area, $PQRS$, is 90 m^2
- length $PQ = x$ metres

(b) show that

$$5x^2 + 12x - 1500 = 0$$

(3)

(c) Hence calculate the total perimeter of the target area, $PQRS$, giving your answer to the nearest metre.

(3)

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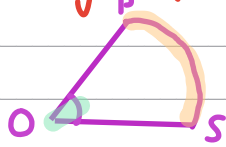
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Question 9 continued

a) Length of arc : $S = r\theta$



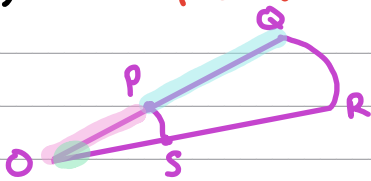
Arc PS : $PS = OP \times \angle POS$

$0.72 = OP \times 0.6$

$\div 0.6 \quad \left. \begin{array}{l} 0.72 = OP \times 0.6 \\ 1.2 = OP \end{array} \right\} \div 0.6$

$\therefore OP = 1.2 \text{ m}$

b) Area of Sector : $A = \frac{1}{2} r^2 \theta$



Area PQRS = Area OPQRS - Area OPS = 90

① Area OPQRS : $A = \frac{1}{2} \times OPQ^2 \times \angle POS = \frac{1}{2} \times (1.2+x)^2 \times 0.6$
 $= 0.3(1.44 + 2.4x + x^2) = 0.432 + 0.72x + 0.3x^2$

② Area OPS : $A = \frac{1}{2} \times OP^2 \times \angle POS = \frac{1}{2} \times (1.2)^2 \times 0.6 = 0.432$

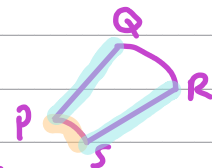
$A_{PQRS} = (0.3x^2 + 0.72x + 0.432) - 0.432 = 90$

$$\begin{array}{l} 0.3x^2 + 0.72x = 90 \\ -90 \quad \left. \begin{array}{l} 0.3x^2 + 0.72x = 90 \\ 0.3x^2 + 0.72x - 90 = 0 \end{array} \right\} -90 \\ \div 0.3 \quad \left. \begin{array}{l} 0.3x^2 + 0.72x - 90 = 0 \\ x^2 + 2.4x - 300 = 0 \end{array} \right\} \div 0.3 \\ \times 5 \quad \left. \begin{array}{l} x^2 + 2.4x - 300 = 0 \\ 5x^2 + 12x - 1500 = 0 \end{array} \right\} \times 5 \end{array}$$

$\therefore 5x^2 + 12x - 1500 = 0$

c) Perimeter of PQRS = $PQ + QR + RS + PS$

$= x + QR + x + 0.72$



① find value of x by solving $5x^2 + 12x - 1500 = 0$ (from part (a))

Solve using quadratic formula $\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

$a = 5$

$b = -12$

$c = -1500$

$$\frac{-(-12) \pm \sqrt{(-12)^2 - 4(5)(-1500)}}{2(5)} = \frac{-12 \pm 8\sqrt{471}}{2(5)}$$

$$= \frac{-6 \pm 4\sqrt{471}}{5}$$

$$x_1 = \frac{-6 + 4\sqrt{471}}{5} = 16.162027... \approx 16.16$$

$$x_2 = \frac{-6 - 4\sqrt{471}}{5} = -18.5620...$$

↑ negative number cannot be value of a length



Question 9 continued

$$\therefore x = 16.16\text{m}$$

② find length of arc QR.

$$S = r\theta$$

$$S = (1.2 + x) \times 0.6 = (1.2 + 16.16) \times 0.6 = 10.416$$

③ Perimeter = PQ + QR + RS + PS

$$16.16 + 10.416 + 16.16 + 0.72$$

$$= 43.456$$

\therefore Perimeter = 43m (to the nearest metre)

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Question 9 continued

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Lined writing area for the answer to Question 9.

(Total for Question 9 is 7 marks)



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10.

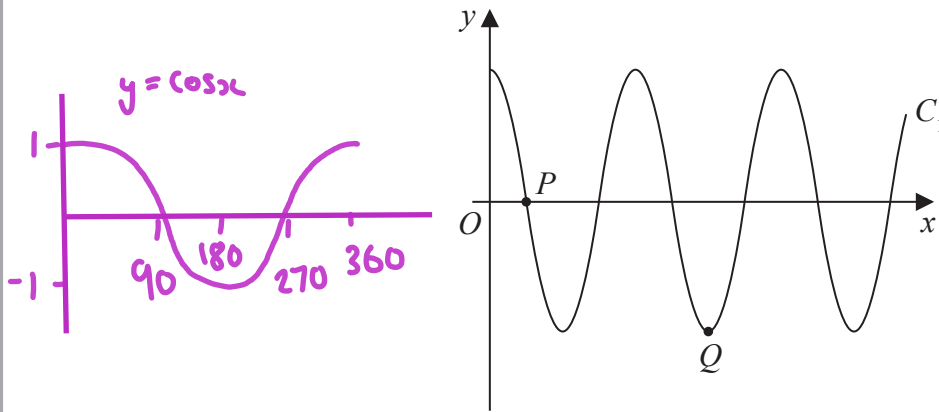


Figure 4

Figure 4 shows a sketch of part of the curve C_1 with equation

$$y = 3 \cos\left(\frac{x}{n}\right)^\circ \quad x \geq 0$$

where n is a constant.

The curve C_1 cuts the positive x -axis for the first time at point $P(270, 0)$, as shown in Figure 4.

(a) (i) State the value of n

(ii) State the period of C_1

(2)

The point Q , shown in Figure 4, is a minimum point of C_1

(b) State the coordinates of Q .

(2)

The curve C_2 has equation $y = 2 \sin x^\circ + k$, where k is a constant.

The point $R\left(a, \frac{12}{5}\right)$ and the point $S\left(-a, -\frac{3}{5}\right)$, both lie on C_2

Given that a is a constant less than 90

(c) find the value of k .

(2)

a)i) in $y = \cos x$, curve cuts positive x -axis at $(90, 0)$.
if $f(x) = \cos x$, $3f\left(\frac{x}{n}\right) = 3\cos\left(\frac{x}{n}\right)$ translation is vertical stretch by 3 units & horizontal stretch by n units

$$\therefore \text{for point } (90, 0) \Rightarrow (90 \times n, 0 \times 3) = (90n, 0)$$

$$(90n, 0) = (270, 0)$$

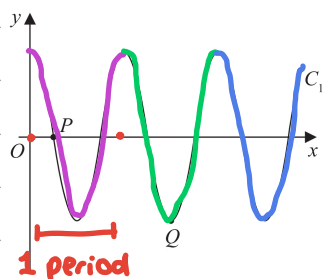
$$\therefore \frac{90n}{n} = \frac{270}{3} \Rightarrow n = 3$$

$$\therefore n = 3$$

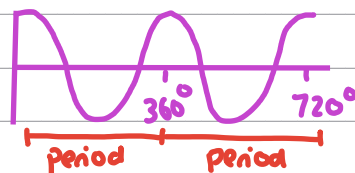


Question 10 continued

ii) Period is every time graph shape repeats.



in graph of $y = \cos x$, period is 360° .

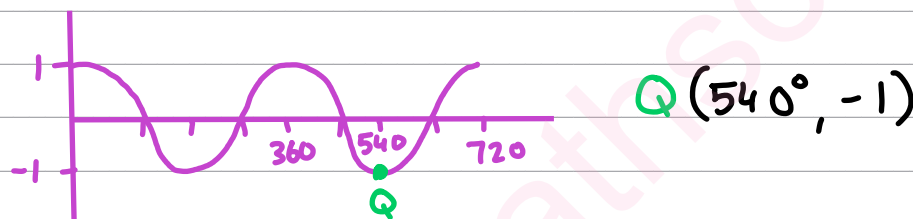


$$\therefore \text{for } y = 3 \cos\left(\frac{x}{n}\right) : \quad 360^\circ \times n$$

$$360 \times 3 = \underline{1080^\circ}$$

\therefore Period is 1080°

b) Point Q on graph of $y = \cos x$ is 2nd minimum on positive x-axis:



for $y = 3 \cos\left(\frac{x}{n}\right)$ $Q(540 \times 3, -1 \times 3)$

$\therefore Q(1620^\circ, -3)$

c) form 2 equations:

for $(a, \frac{12}{5})$ $2 \sin a + K = \frac{12}{5}$ $-(\sin x) = \sin(-x)$
 for $(-a, -\frac{3}{5})$ $2 \sin -a + K = -\frac{3}{5}$

$$\begin{array}{r} 2 \sin a + K = \frac{12}{5} \quad + \\ -(2 \sin a) + K = -\frac{3}{5} \\ \hline 0 \quad + 2K = \frac{9}{5} \\ \div 2 \quad \left(\begin{array}{l} 2K = \frac{9}{5} \\ K = \frac{9}{10} \end{array} \right) \div 2 \end{array}$$

$\therefore K = \frac{9}{10}$

(Total for Question 10 is 6 marks)

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11.

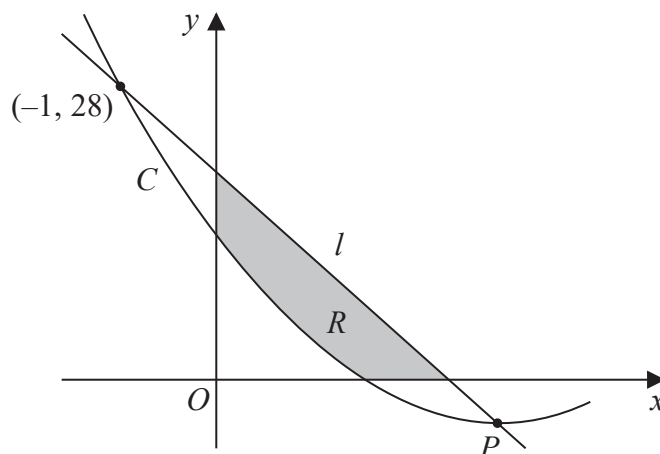


Figure 5

Figure 5 shows part of the curve C with equation $y = f(x)$ where

$$f(x) = 2x^2 - 12x + 14$$

(a) Write $2x^2 - 12x + 14$ in the form

$$a(x + b)^2 + c$$

where a , b and c are constants to be found.

(3)

Given that C has a minimum at the point P

(b) state the coordinates of P

(1)

The line l intersects C at $(-1, 28)$ and at P as shown in Figure 5.

(c) Find the equation of l giving your answer in the form $y = mx + c$ where m and c are constants to be found.

(3)

The finite region R , shown shaded in Figure 5, is bounded by the x -axis, l , the y -axis, and C .

(d) Use inequalities to define the region R .

(3)

a) Completing the square: if $y = x^2 + bx + c$

$$y = \left(x + \frac{b}{2}\right)^2 + c - \left(\frac{b}{2}\right)^2$$

① write in form $a(x^2 + bx + c)$

$$2x^2 - 12x + 14 = 2(x^2 - 6x + 7)$$



Question 11 continued

② Completing the square

$$b = -6$$

$$c = 7$$

$$y = 2 \left(\left(x + \frac{(-6)}{2} \right)^2 + 7 - \left(\frac{-6}{2} \right)^2 \right)$$

$$y = 2 \left((x - 3)^2 + 7 - 9 \right)$$

$$y = 2 \left((x - 3)^2 - 2 \right)$$

$$\therefore y = 2(x - 3)^2 - 4$$

$$\therefore a = 2 \quad b = -3 \quad c = -4$$

b) To find coordinates of minimum point:

$$y = \left(x + \frac{b}{2} \right)^2 + c - \left(\frac{b}{2} \right)^2$$

inverse is x-coordinate

y-coordinate

Explanation: when $y = c - (b/2)^2$

$$c - (b/2)^2 = \left(x + \frac{b}{2} \right)^2 + c - (b/2)^2$$

$$0 = \left(x + \frac{b}{2} \right)^2$$

$$\therefore x = -b/2$$

$$\text{when } x = -b/2$$

$$y = \left(-b/2 + b/2 \right)^2 + c - (b/2)^2$$

$$\therefore y = c - (b/2)^2$$

$$y = 2(x - 3)^2 - 4$$

inverse is x-coordinate

y-coordinate

$$\downarrow$$

$$+3$$

$$\downarrow$$

$$-4$$

$$\therefore P(3, -4)$$

c) ① find gradient of l. gradient formula $M = \frac{y_1 - y_2}{x_1 - x_2}$

$$P(3, -4) \text{ \& } (-1, 28)$$

$$m = \frac{-4 - 28}{3 - (-1)} = \frac{-32}{4} = -8$$

② find equation of l using line passing through (a, b) & gradient m

$$\text{equation: } (y - b) = m(x - a)$$

$$a = 3$$

$$b = -4$$

$$m = -8$$

$$(y - (-4)) = -8(x - 3)$$



Question 11 continued

③ Write in the form $y = mx + c$

$$y + 4 = -8(x - 3)$$

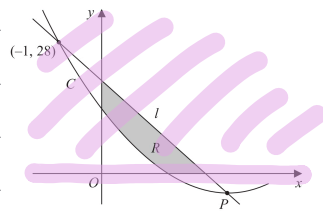
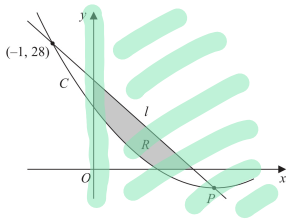
$$-4 \hookrightarrow y + 4 = -8x + 24$$

$$y = -8x + 20 \quad \rightarrow -4$$

$\therefore l: y = -8x + 20$

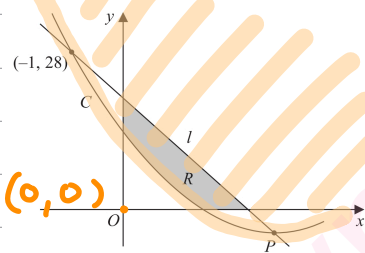
d) 4 inequalities

① & ② $y = 0$ & $x = 0$



$y \geq 0$ & $x \geq 0$
 * $\hookrightarrow \geq$ & not $>$ \because lines are
 Solid & not dashed
 [Solid dashed]

③ $C: y = 2x^2 - 12x + 14$



To find inequality, select a point OUTSIDE Valid region and make inequality FALSE.

Point chosen is $(0, 0)$

$$0 = 2(0)^2 - 12(0) + 14$$

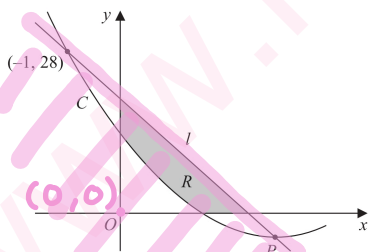
$$0 = 14$$

Make inequality FALSE: $0 \geq 14$

$$\therefore y \geq 2x^2 - 12x + 14$$

From part (c) \rightarrow

④ $l: y = -8x + 20$



To find inequality, select a point INSIDE Valid region and make inequality TRUE.

Point chosen is $(0, 0)$

$$0 = -8(0) + 20$$

$$0 = 20$$

Make inequality TRUE: $0 \leq 20$

$$\therefore y \leq -8x + 20$$

\therefore region R is defined by inequalities:

$$y \leq -8x + 20, \quad y \geq 2x^2 - 12x + 14, \quad y \geq 0, \quad x \geq 0$$

(Total for Question 11 is 10 marks)

TOTAL FOR PAPER IS 75 MARKS

